PACKET #1

Week 5

WEEK 5 LITERACY VOCABULARY

SUFFIXES! – SUFFIXES ARE ADDED TO THE *END* OF A WORD

PREFIX	MEANING	EXAMPLE
ly	In a certain way	Calmly – in a calm way
y	Having or being	Windy – having wind
less	without	Fearless – without fear
ful	Full of	Colorful – full of color
im	not	Impossible – not possible

1. Helpful _____
2. Windy _____
3. Fluffy _____
4. Aimless _____
5. Graceful _____
6. Restless _____
7. Painful _____
8. Sweaty _____

READ THE WORDS & WRITE THE CORRECT DEFINITION BESIDE THEM.

Name _____

MAIN IDEA

1. Read the passage.
2. Write down the main idea of the passage.
3. Underline 3 supporting details and write them down.

OUR ENVIRONMENT

Our environment includes the air we breathe, the water all over the Earth, all of the plants and animals, and more. The environment is affected by people and their activities. People cut down forests to build more houses and stores. People produce a lot of trash that can cause sicknesses for animals. Different factories, cars, airplanes, and harmful gases can cause air pollution. Scientists have been learning ways that people can help the environment. People can do things like recycle, carpool, turn the lights off, and save water. All of these small choices help to lessen the harmful effects people can have on the environment.

MAIN IDEA:		
DETAIL:	**DETAIL:**	**DETAIL:**

4. Explain how the details support the main idea.

Name _____

CHARACTER

Read the story and answer the questions.

SOLVE YOUR OWN PROBLEMS

"It's getting so cold outside," Bluebird chirped. Sparrow shivered in agreement. "What should we do? We won't be able to find any bugs to eat when snow covers the ground," Bluebird continued. Sparrow nodded and replied, "Owl is the most clever bird of all. Let's go ask him tonight how to survive in the cold." Bluebird and Sparrow flew to Owl's big oak tree.

"Owl! Owl! We need your advice!" they cried. Owl ruffled his feathers, opened his eyes, and smiled. "How do we survive the winter?" they asked. Owl turned his head around in a circle while he thought. "I am happy to help. Fly to somewhere warmer," he finally said. "Thank you, Owl! You are so wise!" called Bluebird and he and Sparrow flew to a warmer climate.

Over the next few weeks, more and more animals came to Owl with complaints and problems they needed help with. Owl barely had time to sleep or hunt for his food. When the mice scrambled up to his tree and squeaked for his help, he was not in a good mood. "Wise Owl, we are freezing. Tell us what to do to get warm!" the mice squeaked over and over. Owl glared at the mice with his big round eyes. "Solve your own problems!" he said as he flew off into the night.

The animals in the forest were upset after Owl disappeared. "How will we survive the winter?" they all cried to each other. One little mouse piped up. "Owl left us with one last piece of advice before he flew away," the mouse said quietly. "What is it?" the animals asked. "He said we need to solve our own problems," the little mouse replied. From that day on, the animals in the forest worked together to solve their problems.

Solve and underline the text evidence in the story that supports your answer.

1. Which word best describes Owl?

a. Helpless
b. Clever
c. Determined

2. What did Bluebird and Sparrow want from Owl in the story?

a. They wanted him to make winter go away.
b. They wanted him to tell them where to live.
c. They wanted advice for how to survive the cold.

3. How does Owl feel when the mice came to him for advice?

a. Wise
b. Scared
c. Grumpy

4. How did Owl flying away affect the end of the story?

a. The animals solved their own problems.
b. The animals were upset he disappeared.
c. The animals were very cold in the winter.

5. How did Owl's feelings about giving advice change from happy to annoyed?

a. He couldn't solve their problems anymore.
b. He didn't have time to hunt or sleep.
c. He did not like mice squeaking at him.

6. What sentence from the story shows that Sparrow is cold?

a. Bluebird and Sparrow flew to Owl's big oak tree.
b. Sparrow shivered in agreement.
c. Sparrow nodded and replied, "Owl is the most clever bird of all."

B Clever	C They wanted advice for how to survive the cold.
C Grumpy	A The animals solved their own problems.
B He didn't have time to hunt or sleep.	B Sparrow shivered in agreement.

Name: _____ Date: _____

Find the Evidence

Can you find the PROOF for your answers? Use a crayon in the color shown to underline where you found each answer in the text.

The Sinking of the Titanic

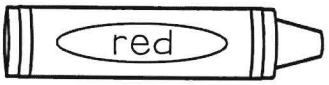
On April 10, 1912, a British passenger ship left Southampton in the United Kingdom on its maiden voyage. The ocean liner, operated by the White Star Line, was the largest ship afloat at the time at 882 feet in length and over 46,000 tons. This ship was named the R.M.S. Titanic.

The ship left harbor with 2,224 passengers and crew. Although some of the wealthiest people in the world rode first class, the passengers also included hundreds of poor immigrants traveling from Europe to America. The ship's safety measures gave the builders confidence that the ship could never sink, so there were only enough lifeboats onboard for 1,178 people- just over half of the passengers on board the ship.

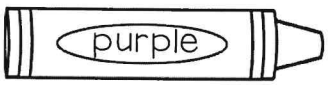
On April 14, 1912, four days into her first voyage, the Titanic collided with an iceberg in the cold Northern Atlantic Ocean. The iceberg punctured the hull multiple times. Less than three hours later, the ship broke apart and sank. Although some escaped on lifeboats, around 1,500 people died in the sinking of the Titanic. Since the tragedy, maritime safety laws have been changed to hopefully prevent a similar calamity.

Who traveled in first class on the Titanic?

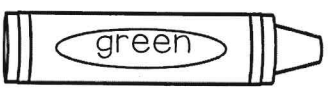
What did the Titanic hit in the ocean?



Where did the Titanic's maiden voyage launch?



Why weren't there enough lifeboats for everyone?



How many lives were lost when the Titanic sank?

When did the Titanic collide with an iceberg?

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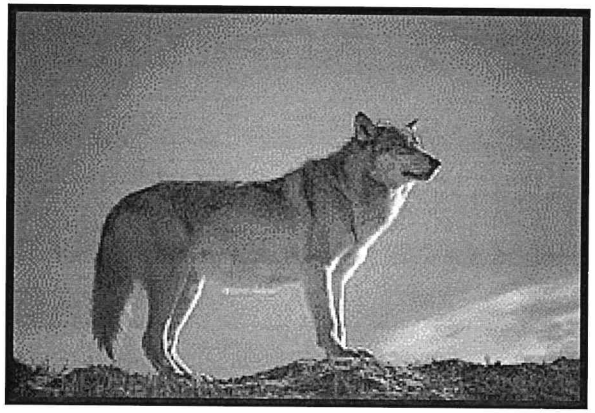

WEEKLY READING WEEK SET #5

A WOLF AND A CRANE -AESOP'S FABLES

READ THE STORY 2 TIMES AND MARK ANY IMPORTANT INFORMATION IN YOUR READING.

A wolf had been feasting too greedily, and a bone had stuck crosswise in his throat. He could get it neither up nor down, and of course he could not eat a thing. Naturally that was an awful state of affairs for a greedy wolf.

So away he hurried to the crane. He was sure that she, with her long neck and bill, would easily be able to reach the bone and pull it out.

"I will reward you very handsomely," said the wolf, "if you pull that bone out for me."

The crane, as you can imagine, was very uneasy about putting her head in the wolf's mouth. But she was generous in nature, so she did what the wolf asked her to do.

When the wolf felt that the bone was gone, he started to walk away.

"But what about my reward?" called the crane anxiously.

"What!" snarled the wolf, whirling around. "Don't you understand? Isn't it enough that I let you take your head out of my mouth without snapping it off?"

PREDICTIONS: MAKE A PREDICTION OF WHAT YOU WILL BE READING ABOUT.

_____

_____

WHAT IS THE GENRE OF THIS STORY?

_____

Prove it:

_____

_____

WHAT CONNECTION CAN YOU MAKE WITH THIS STORY? [TEXT, SELF, WORLD]

_____

_____

_____

_____

ANSWER THE FOLLOWING QUESTIONS. MAKE SURE TO USE EVIDENCE FROM THE TEXT TO SUPPORT YOUR ANSWER.

1. What is the moral or lesson of this story?

   _____

2. What is the main idea of this story?

   _____

   _____

3. Why did the author write this story?

   _____

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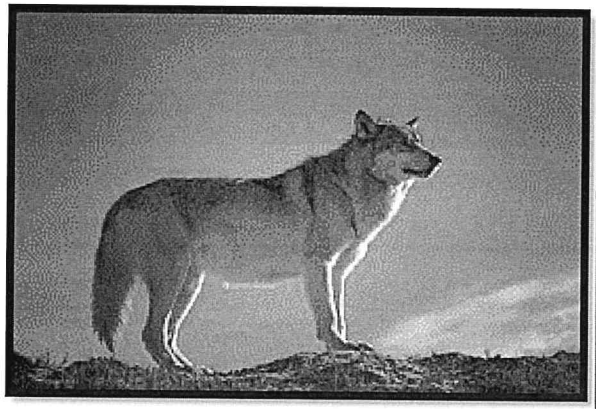

WEEKLY READING WEEK SET #5

PREDICTIONS: WAS YOUR PREDICTION CORRECT THAT YOU MADE AT THE BEGINNING? WHAT HELPED YOU MAKE YOUR PREDICTION?

SUMMARIZE : RETELL THE MOST IMPORTANT PARTS OF THE STORY BY INCLUDING THE BEGINNING, MIDDLE, & END.

B

M

E

WRITING CORE SKILL: HOW DID THE WOLF TREAT THE CRANE? HOW WOULD YOU HAVE FELT AS THE CRANE?

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Dear Diary,

DATE:

Goodnight,

Dear Diary,

DATE:

Respectfully yours,

Dear Diary,

DATE:

Goodnight,

Dear Diary,

DATE:

Respectfully yours,

WOULD YOU RATHER...

be given $1,000 or have the charity of you choice be given $10,000?

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WOULD YOU RATHER...

be a famous singer or a famous actor?

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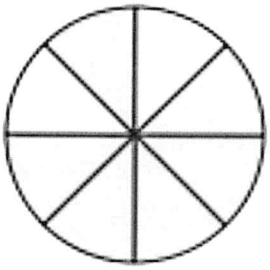
Week 5 Multiplication → TIMED TEST.

7 X 3 =	9 X 2 =	1 X 0 =	4 X 8 =
6 X 8 =	2 X 1 =	5 X 9 =	9 X 8 =
5 X 1 =	7 X 5 =	2 X 9 =	2 X 6 =
8 X 8 =	2 X 8 =	3 X 3 =	9 X 0 =
9 X 2 =	5 X 4 =	6 X 3 =	9 X 7 =
0 X 4 =	0 X 2 =	2 X 7 =	4 X 4 =
7 X 7 =	6 X 5 =	7 X 6 =	5 X 7 =
4 X 8 =	7 X 2 =	6 X 6 =	6 X 2 =
3 X 9 =	3 X 1 =	7 X 9 =	4 X 4 =
8 X 5 =	4 X 9 =	8 X 7 =	3 X 9 =
5 X 9 =	5 X 3 =	6 X 4 =	6 X 8 =
2 X 5 =	8 X 8 =	3 X 5 =	0 X 4 =
9 X 4 =	4 X 6 =	8 X 3 =	3 X 7 =
7 X 6 =	3 X 2 =	5 X 8 =	6 X 1 =
3 X 8 =	8 X 4 =	2 X 2 =	4 X 7 =
6 X 7 =	9 X 9 =	7 X 4 =	8 X 2 =
7 X 8 =	3 X 2 =	6 X 5 =	0 X 5 =
6 X 0 =	4 X 3 =	9 X 8 =	9 X 4 =
2 X 7 =	5 X 7 =	0 X 9 =	8 X 1 =
4 X 4 =	3 X 6 =	9 X 3 =	6 X 7 =

WEEK 5 MATH FRACTIONS

WRITE THE SHADED AMOUNT AS A FRACTION OF THE WHOLE AMOUNT.



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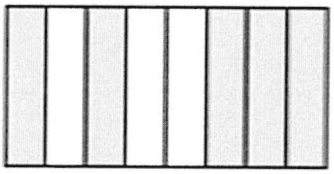

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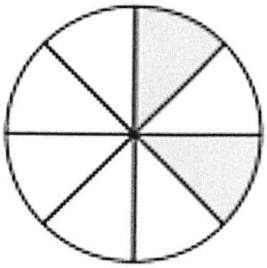

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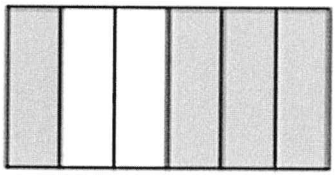

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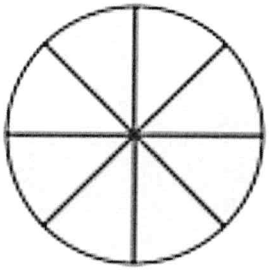

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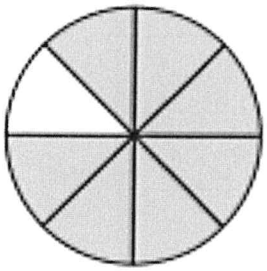

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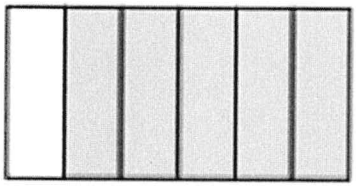

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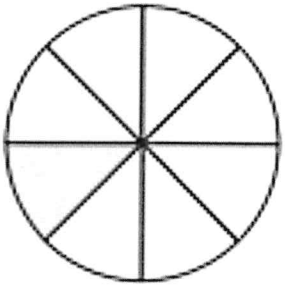

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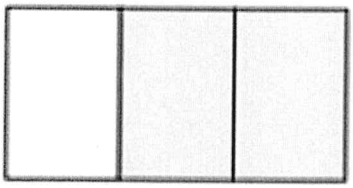
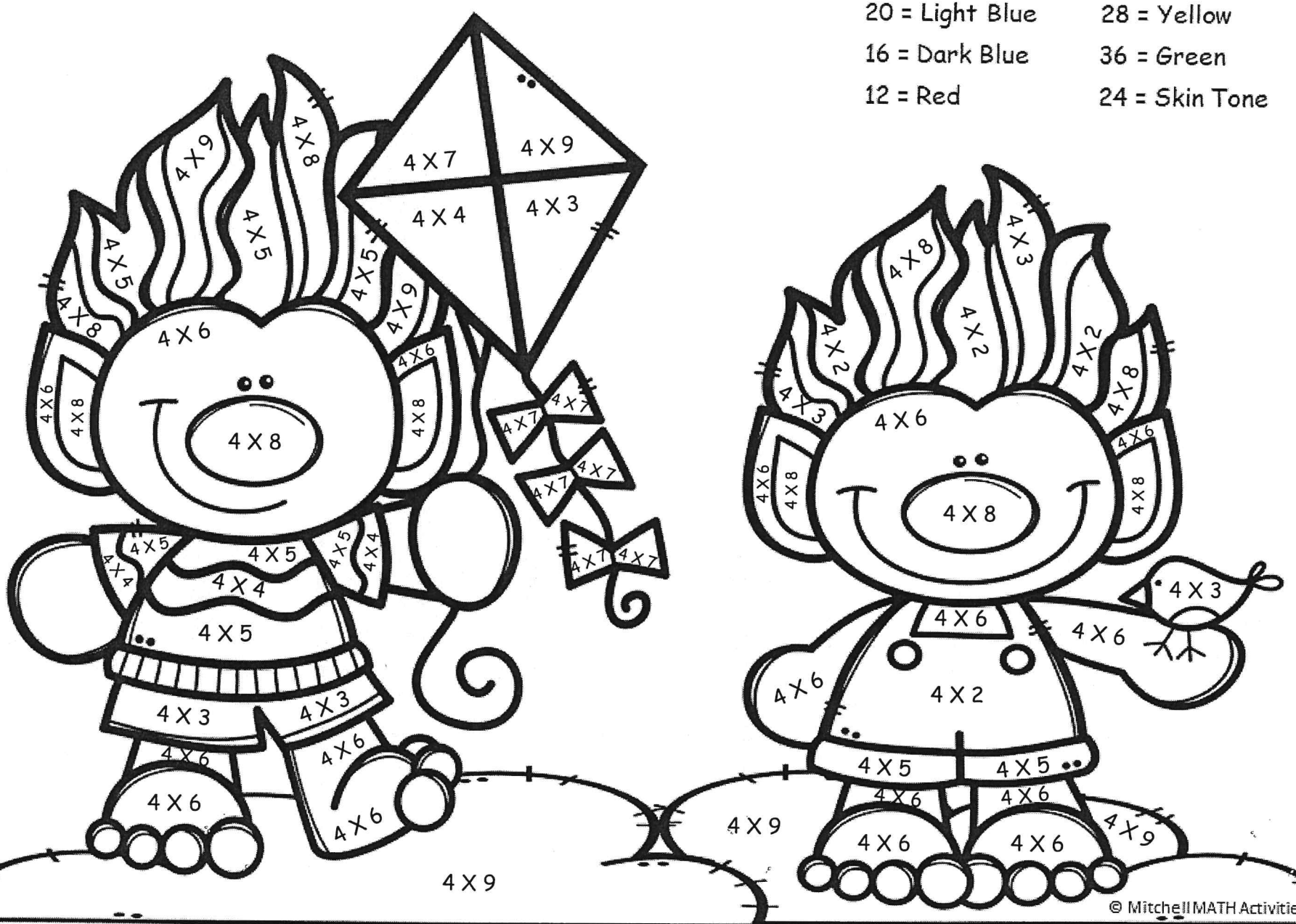


_____

Name _____

Answer Code

8 = Purple	32 = Orange
20 = Light Blue	28 = Yellow
16 = Dark Blue	36 = Green
12 = Red	24 = Skin Tone



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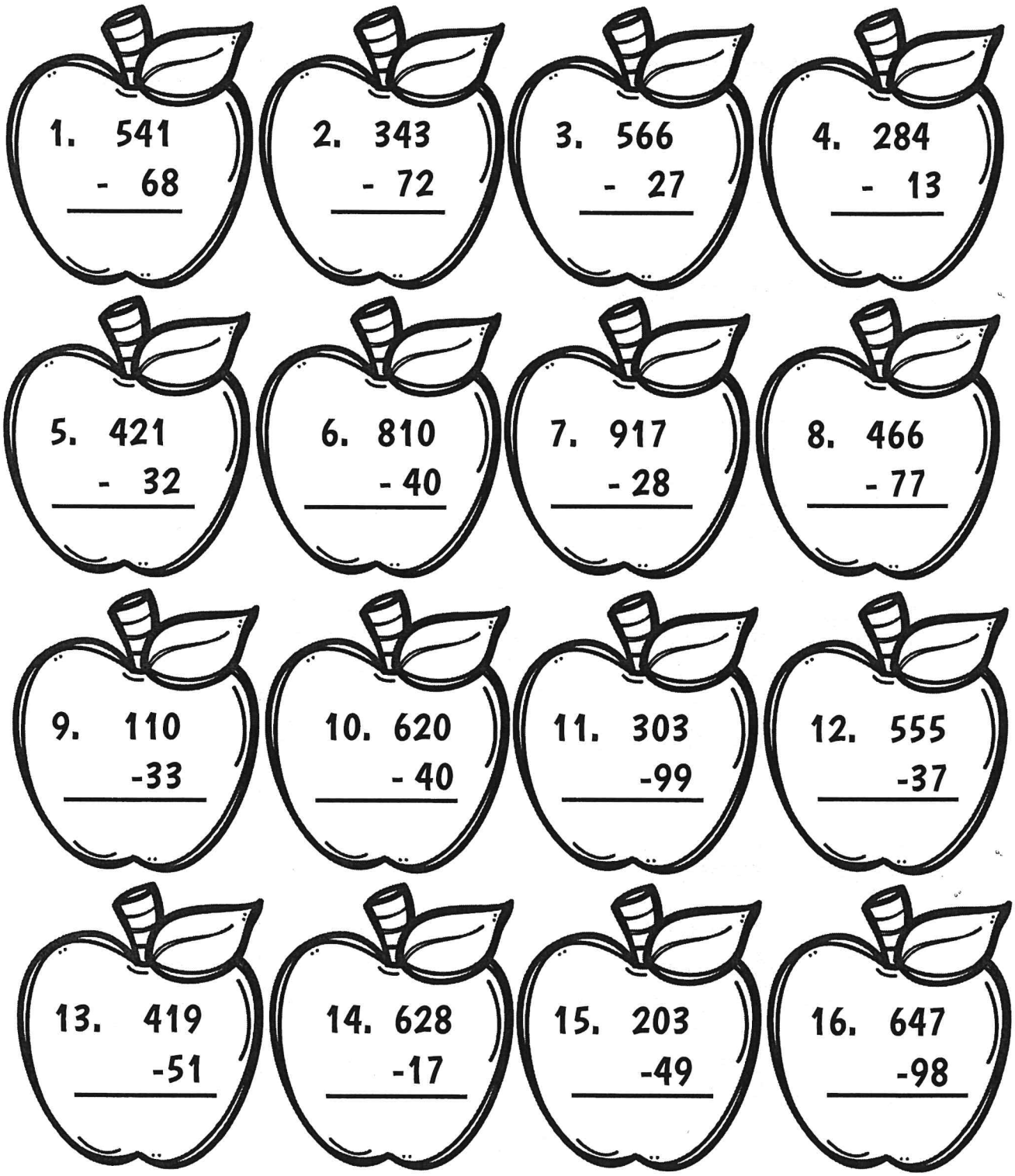
Name: _____ Date: _____

DIRECTIONS: Subtract the numbers to find the difference. You will have to regroup.



1. 541 - 68 = _____
2. 343 - 72 = _____
3. 566 - 27 = _____
4. 284 - 13 = _____
5. 421 - 32 = _____
6. 810 - 40 = _____
7. 917 - 28 = _____
8. 466 - 77 = _____
9. 110 - 33 = _____
10. 620 - 40 = _____
11. 303 - 99 = _____
12. 555 - 37 = _____
13. 419 - 51 = _____
14. 628 - 17 = _____
15. 203 - 49 = _____
16. 647 - 98 = _____