

February 14, 2024

Dear Parents/Guardians and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Newaygo Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. James Smith, Middle School Principal, for assistance.

The AER is available for you to review electronically by visiting the following website **Annual Report Data**, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a targeted support and improvement school in mathematics and english language arts. We have the following support for all students to improve their academic performance. In addition to classroom instruction, students are able to work with individual teachers during Lion Pride Time. Students are also able to get extra academic support from content specific teachers (Mathematics, Science, English Language Arts and Social Studies) after school hours. There are academic enrichment teachers to provide targeted support and intervention for students who may be struggling with their academic performance in mathematics and english language arts. We have academic interventionist that will work with students in mathematics and english language arts with daily homework assignments, during the school day, when students fall behind

Our middle school faces several key challenges as outlined in the Annual Education Report, primarily centered around persistent gaps in student achievement. Data reveals disparities in academic performance across various demographic groups, indicating a pressing need for targeted interventions. To address these challenges and accelerate student achievement, the school has implemented several key initiatives. One notable approach involves leveraging research-based Kagan structures in the classroom. These cooperative learning strategies foster active engagement and collaboration among students, promoting a supportive learning environment conducive to academic growth. Additionally,

teachers are differentiating their lessons to address individual student needs, ensuring that each learner receives targeted support to reach their full potential. Furthermore, Professional Learning Communities (PLC) for our educators are being prioritized to enhance instructional practices and effectively meet the diverse needs of students. By combining these initiatives with ongoing data analysis and evidence-based decision-making, the school is committed to closing persistent gaps in achievement and fostering equitable outcomes for all students. To help with closing the achievement gaps in literacy, we have adopted Amplify - Core Knowledge Language Arts (CKLA) for 5th grade and Amplify - English Language Arts (ELA) for 6th - 8th grade. To help close the achievement gaps in mathematics we have adopted Bridges Grade 5 and Illustrative Mathematics for 6th through 8th grade. Our core curriculum can be viewed at the school upon request.

State law requires that we also report additional information related to curriculum access and parent involvement. Over 70% of our students' parents attend fall and spring parent-teacher conferences. This demonstrates a productive and healthy partnership between home and school for our students. We have parent representation on our School Improvement Team.

Newaygo Middle School is pleased to continue its tradition of providing the community with highly qualified educators, a challenging curriculum and a healthy partnership with parents. This Annual Education Report reflects the combined efforts of the staff, parents and community. As we look to the future, we are excited about the opportunities for growth and improvement that lie ahead. We will continue to challenge our students academically, promote a positive school climate, and strengthen our partnerships with parents and the community. Together, we can ensure that every student at Newaygo Middle School reaches their full potential.

Sincerely,

James Smith Middle School Principal





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Not
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	38.7%	41	38.7%	41	10.4%	11	28.3%	30	24.5%	26	36.8%	39
ELA		AII Students	2022-23	43.9%	43,225	36.4%	43	36.4%	43	9.3%	11	27.1%	32	27.1%	32	36.4%	43
ELA		America n Indian or Alaska Native	2021-22	30.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
ELA		America n Indian or Alaska Native	2022-23	35.7%	189	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African America n	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2021-22	33.4%	2,917	52.6%	10	52.6%	10	<=20%	<3	*	*	<=20%	<3	*	7
ELA	Grade	Hispanic of Any Race	2022-23	34.2%	2,975	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	4
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Number Not Proficie nt
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	36.1%	30	36.1%	30	10.8%	9	25.3%	21	27.7%	23	36.1%	30
ELA	5th Grade Content	White	2022-23	51.1%	31,924	40.0%	40	40.0%	40	11.0%	11	29.0%	29	25.0%	25	35.0%	35
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	40.5%	15	40.5%	15	<=10%	<3	*	*	32.4%	12	27.0%	10
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	37.9%	25	37.9%	25	9.1%	6	28.8%	19	28.8%	19	33.3%	22
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	37.7%	26	37.7%	26	13.0%	9	24.6%	17	20.3%	14	42.0%	29
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	34.6%	18	34.6%	18	<=10%	5	*	13	25.0%	13	40.4%	21
ELA	5th Grade Content	Economi cally Disadva ntaged	2021-22	29.0%	16,141	30.0%	21	30.0%	21	5.7%	4	24.3%	17	25.7%	18	44.3%	31
ELA	5th Grade Content	Economi cally Disadva ntaged	2022-23	29.7%	16,451	27.8%	20	27.8%	20	<=5%	<3	*	*	26.4%	19	45.8%	33





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Student s	Number Student s	Advanc		Proficie		Partiall y Proficie		Not Proficie	Not
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2021-22	14.6%	1,804	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	11
ELA	5th Grade Content	Students With Disabiliti es	2022-23	14.9%	1,907	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	14
ELA	5th Grade Content	Homeles s	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeles s	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2021-22	16.3%	67	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connect ed	2022-23	54.5%	241	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	19.5%	23	19.5%	23	5.1%	6	14.4%	17	18.6%	22	61.9%	73





Subject		Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
ELA		All Students	2022-23	37.5%	37,172	30.8%	32	30.8%	32	10.6%	11	20.2%	21	30.8%	32	38.5%	40
ELA	Grade Content	America n Indian or Alaska Native	2021-22	29.0%	168	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade Content	America n Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2021-22	27.8%	2,388	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	6
ELA	Grade	Hispanic of Any Race	2022-23	28.0%	2,500	36.8%	7	36.8%	7	<=20%	<3	*	*	31.6%	6	31.6%	6
ELA		Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Number Not Proficie nt
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	20.0%	19	20.0%	19	5.3%	5	14.7%	14	15.8%	15	64.2%	61
ELA	6th Grade Content	White	2022-23	43.7%	27,540	29.6%	24	29.6%	24	12.3%	10	17.3%	14	30.9%	25	39.5%	32
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	16.1%	9	16.1%	9	<=10%	3	*	6	21.4%	12	62.5%	35
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	22.9%	8	22.9%	8	11.4%	4	11.4%	4	60.0%	21	17.1%	6
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	22.6%	14	22.6%	14	<=5%	3	*	11	16.1%	10	61.3%	38
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	34.8%	24	34.8%	24	10.1%	7	24.6%	17	15.9%	11	49.3%	34
ELA	6th Grade Content	Economi cally Disadva ntaged	2021-22	24.6%	13,357	18.5%	15	18.5%	15	<=5%	3	*	12	12.3%	10	69.1%	56
ELA	6th Grade Content	Economi cally Disadva ntaged	2022-23	24.0%	13,197	17.5%	11	17.5%	11	6.3%	4	11.1%	7	31.7%	20	50.8%	32



Subject	Grade	Student Group	Year	Percent Student s Proficie	Student s	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2021-22	10.3%	1,202	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	6th Grade Content	Students With Disabiliti es	2022-23	10.8%	1,341	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	11
ELA	6th Grade Content	Homeles s	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeles s	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Military Connect ed	2021-22	42.9%	147	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Partiall	Not Proficie	Not
ELA		AII Students	2021-22	37.7%	37,193	15.2%	17	15.2%	17	<=5%	5	*	12	20.5%	23	64.3%	72
ELA		All Students	2022-23	36.9%	36,273	15.9%	18	15.9%	18	<=5%	5	*	13	32.7%	37	51.3%	58
ELA	Grade Content	America n Indian or Alaska Native	2021-22	28.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade Content	America n Indian or Alaska Native	2022-23	26.3%	151	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2021-22	17.8%	3,079	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2021-22	27.5%	2,362	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10





Subject	Grade	Student Group	Year	Percent Student s Proficie	Student s	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall v	Number Partiall y Proficie nt	Not Proficie	Not
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	7th Grade Content	Native Hawaiia n or Other Pacific Islander	2021-22	33.8%	27	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	15.4%	14	15.4%	14	<=5%	4	*	10	22.0%	20	62.6%	57
ELA	7th Grade Content	White	2022-23	42.4%	26,630	15.6%	14	15.6%	14	<=5%	4	*	10	35.6%	32	48.9%	44
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	10.7%	6	10.7%	6	<=10%	<3	<=10%	*	19.6%	11	69.6%	39
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	17.3%	9	17.3%	9	<=10%	<3	*	*	34.6%	18	48.1%	25
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	19.6%	11	19.6%	11	<=10%	3	*	8	21.4%	12	58.9%	33





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	14.8%	9	14.8%	9	<=5%	3	*	6	31.1%	19	54.1%	33
ELA	Grade	Economi cally Disadva ntaged	2021-22	24.5%	13,158	11.3%	9	11.3%	9	<=5%	3	*	6	16.3%	13	72.5%	58
ELA	Grade Content	Economi cally Disadva ntaged	2022-23	24.1%	12,933	9.5%	7	9.5%	7	<=5%	3	*	4	29.7%	22	60.8%	45
ELA		English Learners	2021-22	9.0%	498	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Students With Disabiliti es	2021-22	9.3%	1,059	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	11
ELA	7th Grade Content	Students With Disabiliti es	2022-23	9.1%	1,059	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	7th Grade Content	Homeles s	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group		Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall y	Not Proficie	Number Not Proficie nt
ELA	7th Grade Content	Homeles s	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2021-22	14.3%	46	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Military Connect ed	2021-22	41.3%	164	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Military Connect ed	2022-23	40.4%	148	*	*	*	*	*	*	*	*	*	*	*	*
atics		AII Students	2021-22	30.0%	29,550	17.0%	18	17.0%	18	<=5%	4	*	14	31.1%	33	51.9%	55
	5th Grade Content	AII Students	2022-23	31.5%	31,126	13.6%	16	13.6%	16	5.9%	7	7.6%	9	29.7%	35	56.8%	67
	Grade	America n Indian or Alaska Native	2021-22	18.4%	98	*	*	*	*	*	*	*	*	*	*	*	*



Subject		Student Group	School Year	Percent Student s Proficie		Percent Student s	Student s Proficie	Percent Student s Proficie	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	Grade Content	America n Indian or Alaska Native	2022-23	23.4%	125	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Black or African America n	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	31.6%	6	31.6%	6	<=20%	<3	*	*	26.3%	5	42.1%	8
Mathem atics	Grade	Hispanic of Any Race	2022-23	20.2%	1,778	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	6
Mathem atics		Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	White	2021-22	37.1%	23,194	14.5%	12	14.5%	12	<=5%	4	*	8	32.5%	27	53.0%	44
Mathem atics	5th Grade Content	White	2022-23	38.5%	24,081	14.0%	14	14.0%	14	6.0%	6	8.0%	8	29.0%	29	57.0%	57
Mathem atics	5th Grade Content	Female	2021-22	25.9%	12,468	10.8%	4	10.8%	4	<=10%	<3	<=10%	*	29.7%	11	59.5%	22



Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Advanc	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	5th Grade Content	Female	2022-23	27.2%	13,079	7.6%	5	7.6%	5	<=5%	<3	*	*	28.8%	19	63.6%	42
Mathem atics	5th Grade Content	Male	2021-22	33.9%	17,082	20.3%	14	20.3%	14	<=5%	3	*	11	31.9%	22	47.8%	33
Mathem atics	5th Grade Content	Male	2022-23	35.7%	18,047	21.2%	11	21.2%	11	*	6	<=10%	5	30.8%	16	48.1%	25
Mathem atics	5th Grade Content	Economi cally Disadva ntaged	2021-22	16.1%	8,978	10.0%	7	10.0%	7	<=5%	<3	*	*	30.0%	21	60.0%	42
Mathem atics	5th Grade Content	Economi cally Disadva ntaged	2022-23	17.5%	9,720	8.3%	6	8.3%	6	<=5%	<3	*	*	27.8%	20	63.9%	46
Mathem atics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,149	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s Proficie	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie	Proficie nt	Partiall y Proficie		Not Proficie	Not
Mathem atics	Grade Content	Students With Disabiliti es	2022-23	10.2%	1,301	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	17
Mathem atics		Homeles s	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Homeles s	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Foster Care	2021-22	9.1%	37	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Military Connect ed	2022-23	43.8%	194	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2021-22	28.4%	27,593	9.2%	11	9.2%	11	<=5%	<3	*	*	18.3%	22	72.5%	87
Mathem atics		All Students	2022-23	29.6%	29,370	18.3%	19	18.3%	19	5.8%	6	12.5%	13	29.8%	31	51.9%	54
Mathem atics	Grade Content	America n Indian or Alaska Native	2021-22	20.5%	118	*	*	*	*	*	*	*	*	*	*	*	*



Subject		Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	Grade Content	America n Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Asian	2021-22	61.5%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2021-22	16.9%	1,460	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathem atics	Grade	Hispanic of Any Race	2022-23	18.2%	1,642	21.1%	4	21.1%	4	<=20%	*	<=20%	<3	42.1%	8	36.8%	7
Mathem atics		Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	White	2021-22	34.7%	21,577	9.4%	9	9.4%	9	<=5%	<3	*	*	18.8%	18	71.9%	69
Mathem atics	6th Grade Content	White	2022-23	36.2%	22,784	17.3%	14	17.3%	14	<=5%	<3	*	*	28.4%	23	54.3%	44



Subject	Grade	Student Group	School Year	Student s	Number Student s	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Number Advanc ed	Proficie	Number Proficie nt	Partiall y		Not Proficie	Number Not Proficie nt
Mathem atics	6th Grade Content	Female	2021-22	25.7%	12,263	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	12	*	42
Mathem atics	6th Grade Content	Female	2022-23	26.2%	12,707	14.3%	5	14.3%	5	<=10%	<3	<=10%	*	37.1%	13	48.6%	17
Mathem atics	6th Grade Content	Male	2021-22	31.0%	15,330	12.7%	8	12.7%	8	<=5%	<3	*	*	15.9%	10	71.4%	45
	6th Grade Content	Male	2022-23	32.8%	16,663	20.3%	14	20.3%	14	5.8%	4	14.5%	10	26.1%	18	53.6%	37
Mathem atics	6th Grade Content	Economi cally Disadva ntaged	2021-22	15.0%	8,168	8.4%	7	8.4%	7	<=5%	<3	*	*	14.5%	12	77.1%	64
Mathem atics	6th Grade Content	Economi cally Disadva ntaged	2022-23	15.7%	8,642	7.9%	5	7.9%	5	<=5%	<3	*	*	31.7%	20	60.3%	38
Mathem atics	6th Grade Content	English Learners	2021-22	8.1%	493	*	*	*	*	*	*	*	*	*	*	*	*
atics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Students With Disabiliti es	2021-22	6.4%	746	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10



Subject	Grade	Student Group	School Year	Percent Student s Proficie	Student s	Percent Student s	District Number Student s Proficie nt	Percent Student s Proficie	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall Y Proficie nt	Not Proficie	Not
Mathem atics	Grade	Students With Disabiliti es	2022-23	7.4%	911	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathem atics	6th Grade Content	Homeles s	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Homeles s	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Military Connect ed	2021-22	31.7%	108	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	All Students	2021-22	30.2%	29,803	15.0%	17	15.0%	17	<=5%	<3	*	*	32.7%	37	52.2%	59
Mathem atics		All Students	2022-23	31.0%	30,531	11.5%	13	11.5%	13	<=5%	3	*	10	20.4%	23	68.1%	77
atics	Grade Content	America n Indian or Alaska Native	2021-22	21.5%	124	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s Proficie		Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Mathem atics	Grade	America n Indian or Alaska Native	2022-23	21.0%	121	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Asian	2022-23	63.7%	2,277	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Black or African America n	2021-22	8.0%	1,375	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Black or African America n	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2021-22	18.6%	1,609	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	8
Mathem atics	Grade	Hispanic of Any Race	2022-23	19.7%	1,743	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathem atics	Grade	Native Hawaiia n or Other Pacific Islander	2021-22	17.7%	14	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	State Number Student s Proficie nt	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics		Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	White	2021-22	36.2%	23,190	16.3%	15	16.3%	15	<=5%	<3	*	*	33.7%	31	50.0%	46
Mathem atics	7th Grade Content	White	2022-23	37.5%	23,575	12.2%	11	12.2%	11	<=5%	<3	*	*	22.2%	20	65.6%	59
Mathem atics	7th Grade Content	Female	2021-22	27.1%	13,112	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	22	*	31
Mathem atics	7th Grade Content	Female	2022-23	27.8%	13,413	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	13	*	37
Mathem atics	7th Grade Content	Male	2021-22	33.1%	16,691	24.6%	14	24.6%	14	<=10%	<3	*	*	26.3%	15	49.1%	28
Mathem atics	7th Grade Content	Male	2022-23	34.2%	17,118	18.0%	11	18.0%	11	<=5%	<3	*	*	16.4%	10	65.6%	40
Mathem atics	Grade Content	Economi cally Disadva ntaged	2021-22	16.1%	8,654	11.1%	9	11.1%	9	<=5%	<3	*	*	28.4%	23	60.5%	49
Mathem atics	7th Grade Content	Economi cally Disadva ntaged	2022-23	17.1%	9,185	6.8%	5	6.8%	5	<=5%	<3	<=5%	*	17.6%	13	75.7%	56



Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number Student s	Percent	Number Student s	Advanc	Number Advanc ed	Proficie			Partiall y	Not Proficie	Not
Mathem atics	7th Grade Content	English Learners	2021-22	8.6%	492	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	English Learners	2022-23	9.7%	624	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Students With Disabiliti es	2021-22	6.4%	724	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	13
Mathem atics	Grade	Students With Disabiliti es	2022-23	6.8%	791	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathem atics	7th Grade Content	Homeles s	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Homeles s	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Foster Care	2021-22	8.2%	26	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Military Connect ed	2021-22	38.2%	152	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		y Proficie		Not Proficie	Not
Mathem atics	Grade	Military Connect ed	2022-23	35.3%	129	*	*	*	*	*	*	*	*	*	*	*	*
Science		AII Students	2021-22	38.2%	37,551	32.1%	34	32.1%	34	18.9%	20	13.2%	14	39.6%	42	28.3%	30
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	32.2%	38	32.2%	38	16.1%	19	16.1%	19	36.4%	43	31.4%	37
Science		America n Indian or Alaska Native	2021-22	26.1%	140	*	*	*	*	*	*	*	*	*	*	*	*
Science		America n Indian or Alaska Native	2022-23	33.6%	179	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African America n	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Hispanic of Any Race	2021-22	27.1%	2,378	31.6%	6	31.6%	6	<=20%	3	<=20%	3	47.4%	9	21.1%	4
Science	Grade	Hispanic of Any Race	2022-23	27.2%	2,394	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	3





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y Proficie		Not Proficie	Not
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	32.5%	27	32.5%	27	19.3%	16	13.3%	11	38.6%	32	28.9%	24
Science	5th Grade Content	White	2022-23	47.4%	29,633	35.0%	35	35.0%	35	19.0%	19	16.0%	16	33.0%	33	32.0%	32
Science	5th Grade Content	Female	2021-22	37.4%	17,975	29.7%	11	29.7%	11	18.9%	7	10.8%	4	45.9%	17	24.3%	9
Science	5th Grade Content	Female	2022-23	37.4%	18,015	28.8%	19	28.8%	19	12.1%	8	16.7%	11	36.4%	24	34.8%	23
Science	5th Grade Content	Male	2021-22	39.0%	19,576	33.3%	23	33.3%	23	18.8%	13	14.5%	10	36.2%	25	30.4%	21
Science	5th Grade Content	Male	2022-23	40.2%	20,308	36.5%	19	36.5%	19	21.2%	11	15.4%	8	36.5%	19	26.9%	14
Science	5th Grade Content	Economi cally Disadva ntaged	2021-22	24.5%	13,592	21.4%	15	21.4%	15	11.4%	8	10.0%	7	41.4%	29	37.1%	26



Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Number Not Proficie nt
Science	5th Grade Content	Economi cally Disadva ntaged	2022-23	24.4%	13,498	23.6%	17	23.6%	17	12.5%	9	11.1%	8	37.5%	27	38.9%	28
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabiliti es	2021-22	14.8%	1,826	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	9
Science	5th Grade Content	Students With Disabiliti es	2022-23	15.0%	1,916	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	5	*	12
Science	5th Grade Content	Homeles s	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeles s	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2021-22	15.3%	62	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Military Connect ed	2022-23	51.4%	227	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Student s	Number Student s	Advanc		Proficie		Partiall y Proficie		Not Proficie	Not
Science		AII Students	2021-22	36.3%	36,907	30.2%	39	30.2%	39	8.5%	11	21.7%	28	27.1%	35	42.6%	55
Science		All Students	2022-23	37.4%	37,402	38.6%	44	38.6%	44	5.3%	6	33.3%	38	31.6%	36	29.8%	34
Science	Grade Content	America n Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Black or African America n	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Hispanic of Any Race	2022-23	25.2%	2,252	<=50%	6	<=50%	6	<=50%	<3	<=50%	*	<=50%	5	<=50%	4
Science	Grade	Native Hawaiia n or Other Pacific Islander	2022-23	32.5%	27	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Not
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	29.8%	34	29.8%	34	7.0%	8	22.8%	26	28.1%	32	42.1%	48
Science	8th Grade Content	White	2022-23	44.5%	28,668	37.9%	36	37.9%	36	5.3%	5	32.6%	31	30.5%	29	31.6%	30
Science	8th Grade Content	Female	2021-22	35.5%	17,666	25.9%	14	25.9%	14	<=10%	3	*	11	27.8%	15	46.3%	25
Science	8th Grade Content	Female	2022-23	36.2%	17,732	31.6%	18	31.6%	18	<=10%	<3	*	*	38.6%	22	29.8%	17
Science	8th Grade Content	Male	2021-22	37.1%	19,241	33.3%	25	33.3%	25	10.7%	8	22.7%	17	26.7%	20	40.0%	30
Science	8th Grade Content	Male	2022-23	38.6%	19,670	45.6%	26	45.6%	26	<=10%	5	*	21	24.6%	14	29.8%	17
Science	8th Grade Content	Economi cally Disadva ntaged	2021-22	22.9%	12,376	22.6%	19	22.6%	19	6.0%	5	16.7%	14	28.6%	24	48.8%	41



Subject	Grade	Student Group	Year	Percent	Student s	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Science	8th Grade Content	Economi cally Disadva ntaged	2022-23	23.7%	12,608	37.5%	27	37.5%	27	<=5%	3	*	24	31.9%	23	30.6%	22
Science	8th Grade Content	English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabiliti es	2021-22	10.0%	1,139	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	6
Science	8th Grade Content	Students With Disabiliti es	2022-23	10.9%	1,223	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
Science	8th Grade Content	Homeles s	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeles s	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2022-23	13.4%	45	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Military Connect ed	2022-23	46.7%	191	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Not
Social Studies		All Students	2021-22	15.5%	15,236	10.4%	11	10.4%	11	<=5%	<3	*	*	61.3%	65	28.3%	30
		All Students	2022-23	18.6%	18,369	11.9%	14	11.9%	14	<=5%	<3	*	*	64.4%	76	23.7%	28
Social Studies	Grade Content	America n Indian or Alaska Native	2021-22	8.2%	44	*	*	*	*	*	*	*	*	*	*	*	*
	Grade Content	America n Indian or Alaska Native	2022-23	14.8%	79	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African America n	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2021-22	8.4%	734	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	*	*	2
	Grade	Hispanic of Any Race	2022-23	10.8%	954	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	7	*	3
		Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Partiall	Not Proficie	Not
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	10.8%	9	10.8%	9	<=5%	<3	*	*	59.0%	49	30.1%	25
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	14.0%	14	14.0%	14	<=5%	<3	*	*	63.0%	63	23.0%	23
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	22	*	13
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	7.6%	5	7.6%	5	<=5%	<3	*	*	69.7%	46	22.7%	15
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	13.0%	9	13.0%	9	<=5%	<3	*	*	62.3%	43	24.6%	17
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	17.3%	9	17.3%	9	<=10%	<3	*	*	57.7%	30	25.0%	13
Social Studies	Grade Content	Economi cally Disadva ntaged	2021-22	7.2%	3,971	5.7%	4	5.7%	4	<=5%	<3	*	*	60.0%	42	34.3%	24
Social Studies	5th Grade Content	Economi cally Disadva ntaged	2022-23	9.0%	4,964	6.9%	5	6.9%	5	<=5%	<3	*	*	62.5%	45	30.6%	22



Subject	Grade	Student Group	Year		Student s	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabiliti es	2021-22	4.9%	608	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	7
Social Studies	5th Grade Content	Students With Disabiliti es	2022-23	6.2%	791	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	6	*	11
Social Studies	5th Grade Content	Homeles s	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeles s	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2021-22	4.2%	17	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Military Connect ed	2022-23	27.8%	123	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	26.0%	34	26.0%	34	5.3%	7	20.6%	27	26.0%	34	48.1%	63



Subject	Grade	Student Group	Year	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	21.1%	24	21.1%	24	5.3%	6	15.8%	18	43.9%	50	35.1%	40
Social Studies		America n Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African America n	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	<=50%	4	<=50%	4	<=50%	<3	<=50%	<3	<=50%	7	<=50%	4
Social Studies	8th Grade Content	Native Hawaiia n or Other Pacific Islander	2022-23	15.7%	13	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	25.0%	29	25.0%	29	5.2%	6	19.8%	23	27.6%	32	47.4%	55
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	21.1%	20	21.1%	20	<=5%	4	*	16	43.2%	41	35.8%	34
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	25.5%	14	25.5%	14	<=10%	<3	*	*	23.6%	13	50.9%	28
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	10.5%	6	10.5%	6	<=10%	<3	<=10%	*	47.4%	27	42.1%	24
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	26.3%	20	26.3%	20	7.9%	6	18.4%	14	27.6%	21	46.1%	35
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	31.6%	18	31.6%	18	<=10%	4	*	14	40.4%	23	28.1%	16
Social Studies	Grade Content	Economi cally Disadva ntaged	2021-22	14.1%	7,630	17.4%	15	17.4%	15	<=5%	4	*	11	23.3%	20	59.3%	51
Social Studies	8th Grade Content	Economi cally Disadva ntaged	2022-23	14.3%	7,603	15.3%	11	15.3%	11	5.6%	4	9.7%	7	47.2%	34	37.5%	27





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Students With Disabiliti es	2021-22	6.8%	775	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11
Social Studies	Grade	Students With Disabiliti es	2022-23	7.5%	842	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	7
Social Studies	8th Grade Content	Homeles s	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeles s	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Foster Care	2022-23	9.2%	31	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Military Connect ed	2022-23	33.3%	137	*	*	*	*	*	*	*	*	*	*	*	*





PSAT

Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
English (EBRW)		All Students	2021-22	59.7%	60,049	43.2%	51	43.2%	51	28.8%	34	14.4%	17	19.5%	23	37.3%	44
English (EBRW)		All Students	2022-23	59.7%	59,083	55.6%	60	55.6%	60	26.9%	29	28.7%	31	14.8%	16	29.6%	32
English (EBRW)	Grade Content	America n Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	Grade	Black or African America n	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	Grade	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	Grade	Hispanic of Any Race	2022-23	49.2%	4,329	>=50%	8	>=50%	8	<=50%	3	<=50%	5	<=50%	3	<=50%	4
English (EBRW)	Grade Content	Native Hawaiia n or Other Pacific Islander	2022-23	53.7%	44	*	*	*	*	*	*	*	*	*	*	*	*





PSAT

Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	43.8%	46	43.8%	46	27.6%	29	16.2%	17	18.1%	19	38.1%	40
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	55.1%	49	55.1%	49	27.0%	24	28.1%	25	13.5%	12	31.5%	28
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	43.1%	22	43.1%	22	27.5%	14	15.7%	8	19.6%	10	37.3%	19
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	59.3%	32	59.3%	32	25.9%	14	33.3%	18	16.7%	9	24.1%	13
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	43.3%	29	43.3%	29	29.9%	20	13.4%	9	19.4%	13	37.3%	25
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	51.9%	28	51.9%	28	27.8%	15	24.1%	13	13.0%	7	35.2%	19
English (EBRW)	8th Grade Content	Economi cally Disadva ntaged	2021-22	45.5%	24,112	36.8%	28	36.8%	28	19.7%	15	17.1%	13	19.7%	15	43.4%	33





PSAT

Subject	Grade	Student Group	Year	Student s	Number Student s Proficie	Student s	Number Student s	Percent	Number Student s	Advanc	Number Advanc ed				Partiall y	Not Proficie	Not
English (EBRW)	8th Grade Content	Economi cally Disadva ntaged	2022-23	45.4%	23,749	48.5%	32	48.5%	32	22.7%	15	25.8%	17	16.7%	11	34.8%	23
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeles s	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeles s	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connect ed	2022-23	68.8%	280	*	*	*	*	*	*	*	*	*	*	*	*





PSAT

Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Partiall	Not Proficie	Not
Mathem atics		All Students	2021-22	36.2%	36,401	30.5%	36	30.5%	36	11.0%	13	19.5%	23	36.4%	43	33.1%	39
Mathem atics		All Students	2022-23	36.3%	35,930	19.4%	21	19.4%	21	<=5%	3	*	18	33.3%	36	47.2%	51
Mathem atics	Grade Content	America n Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Black or African America n	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2022-23	23.2%	2,056	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	8
Mathem atics	Grade Content	Native Hawaiia n or Other Pacific Islander	2022-23	28.0%	23	*	*	*	*	*	*	*	*	*	*	*	*





PSAT

Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Mathem atics		Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	White	2021-22	42.6%	28,174	28.6%	30	28.6%	30	9.5%	10	19.0%	20	37.1%	39	34.3%	36
Mathem atics	8th Grade Content	White	2022-23	43.5%	27,843	21.3%	19	21.3%	19	<=5%	3	*	16	31.5%	28	47.2%	42
Mathem atics	8th Grade Content	Female	2021-22	34.5%	17,016	27.5%	14	27.5%	14	<=10%	3	*	11	31.4%	16	41.2%	21
Mathem atics	8th Grade Content	Female	2022-23	35.2%	17,105	13.0%	7	13.0%	7	<=10%	<3	*	*	40.7%	22	46.3%	25
Mathem atics	8th Grade Content	Male	2021-22	37.8%	19,385	32.8%	22	32.8%	22	14.9%	10	17.9%	12	40.3%	27	26.9%	18
Mathem atics	8th Grade Content	Male	2022-23	37.3%	18,825	25.9%	14	25.9%	14	<=10%	<3	*	*	25.9%	14	48.1%	26
Mathem atics	Grade	Economi cally Disadva ntaged	2021-22	21.4%	11,347	22.4%	17	22.4%	17	6.6%	5	15.8%	12	42.1%	32	35.5%	27





PSAT

Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s		Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Number Not Proficie nt
Mathem atics	8th Grade Content	Economi cally Disadva ntaged	2022-23	20.7%	10,829	15.2%	10	15.2%	10	<=5%	<3	*	*	27.3%	18	57.6%	38
Mathem atics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Students With Disabiliti es	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Students With Disabiliti es	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Homeles s	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Homeles s	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Military Connect ed	2022-23	45.2%	184	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Newaygo Middle School (06363)

SAT

Location S Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2021-22	58.4%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	60.2%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	33.3%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	*	*	*	*
ELA	6th Grade Content	Female	2021-22	59.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2021-22	25.1%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	*	*	*	*
ELA	6th Grade Content	Formerly Limited English Proficiency	2021-22	43.3%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Formerly Limited English Proficiency	2021-22	25.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	67.1%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	35.8%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	84.5%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	55.4%	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2022-23	72.4%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2022-23	34.9%	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	*	*	*	*
ELA	7th Grade Content	Formerly Limited English Proficiency	2022-23	76.3%	*	*	*	*	*
Mathematics	7th Grade Content	Formerly Limited English Proficiency	2022-23	41.0%	*	*	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	32.5%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	*	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	*	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	*	*	*	*
Science	8th Grade Content	White	2021-22	36.9%	*	*	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	*	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	*	*	*	*
Science	8th Grade Content	Female	2021-22	30.2%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Male	2021-22	64.5%	*	*	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	*	*	*	*
Science	8th Grade Content	Male	2021-22	33.8%	*	*	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2021-22	31.7%	*	*	*	*	*



Annual Education Report Newaygo Middle School (06363)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Annual Education Report Newaygo Middle School (06363)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient		School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2021-22	463	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	448	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	57	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	382	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	363	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	208	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	202	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	261	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	240	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	279	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	315	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	169	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	148	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	441	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	421	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	448	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	463	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	53	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	410	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	395	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	452	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	441	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	445	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	459	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	445	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Military Connected	2021-22	461	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	448	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	466	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	54	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	363	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	384	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	208	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	203	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	263	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	240	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	318	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Independe	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	279	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	169	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	148	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	421	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	443	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	448	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	466	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	53	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	54	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	412	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	395	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	441	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	454	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	461	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	445	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	464	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	445	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	237	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	234	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	25	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	199	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	197	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	124	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	92	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	110	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	145	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	144	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	156	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	81	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	90	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	224	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	223	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	237	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	234	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	25	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Students With Disabilities	2022-23	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	212	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	205	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	232	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	228	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	235	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	233	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not Military Connected	2021-22	237	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	232	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	237	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	234	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	28	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	197	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	199	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	124	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	110	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	145	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	156	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	144	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	90	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	223	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	224	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	234	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	237	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	29	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	212	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	205	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	232	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	228	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	235	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	233	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	232	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	237	<10	*	*	*	*	*	*	*



Annual Education Report Newaygo Middle School (06363)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display



Annual Education Report Newaygo Middle School (06363)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	66.05%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d		Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Newaygo Middle School (06363)	27.57	3.00	10.9%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group			Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Newaygo Middle School (06363)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

			Emergency or	9	9	Poverty	Percent Low- Poverty Schools
Newaygo Middle School (06363)	27.57	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	<i>3</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
Newaygo Middle School (06363)	27.57	1.00	3.6%	N/A	N/A	N/A	N/A

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



Annual Education Report Newaygo Middle School (06363)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Newaygo Middle School (06363)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Newaygo Middle School (06363)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Newaygo Middle School (06363)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Newaygo Middle School (06363)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math	80.7	4.04	95.0	2.55
	Reading	83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
	Reading	89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Newaygo Middle School (06363)

Sec. 1003 School Improvement Fund

District Name School Name	Type of School	Funds Received	Strategies Implemented	
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No Data to Display