

NEWAYGO PUBLIC SCHOOLS

ANNUAL REPORT

2007-2008

Newaygo Public Schools strive to meet the needs of a diverse population, focusing on high expectations for student achievement. We believe there is a strong need for basic foundation skills as well as high order thinking skills –both found in our district’s standards based curriculum. We encourage education innovation, accountability and teamwork to accomplish our goal to prepare our students for the future. We value the partnerships that we have with parents and our community that has resulted in higher student achievement. We also appreciate the support that allowed us to build and renovate the buildings that house our learning communities. We are proud of our user friendly schools that provide opportunities from preschool through adult education and community enrichment programs. The following report is a snapshot reflection of the progress of our students, points of pride and other information about our schools.

A full color report is available on our website: www.newaygo.net.

Larry Lethorn

Superintendent of Schools



MISSION STATEMENT

The mission of the NPS is to provide an aligned curriculum so that all students will meet or exceed state standards. Students will be provided with interventions necessary to graduate ready to enter post-secondary education or the world of work.

VISION

A District that takes action to ensure individual student success

GUIDING BELIEFS

We are committed to the beliefs of

- The primary mission of the schools is teaching for lifelong learning
- There is room for improvement in every school and school improvement is a process that is ongoing (e.g. Best Practices and Research Driven)
- Schools, parents, and community must communicate and work together
- Parenting education must be ongoing
- Continued staff development must occur
- Teachers will create learning experiences that promote an enjoyment for learning
- Supplies and resources must be available to achieve the highest levels of student learning
- Enhance the use of technology to achieve desired student outcomes
- A safe and orderly school environment where all students have an opportunity to learn must be provided
- All students have an ability to learn and have worth as individuals
- Students must be prepared for an ever-changing work place; students must learn “strategies for learning (e.g. problem-solving, critical thinking)
- Students must learn essential skills
- Teaching good citizenship skills and appropriate social behaviors fosters mutual respect of staff and students

QUICK FACTS ABOUT THE NEWAYGO SCHOOL DISTRICT

- | | |
|--|--|
| <ul style="list-style-type: none">➤ Total Area: 90 Square Miles➤ Building Enrollments: Fall 2007<ul style="list-style-type: none">606 Newaygo High School413 Newaygo Middle School407 Velma Matson Upper Elementary386 Vera Wilsie Elementary145 Newaygo East Learning Center1957 Total➤ Staff<ul style="list-style-type: none">113 Professional82 Support Staff10 Administrators | |
|--|--|

2007-2008 Financial Statistics	
➤ State School Tax	6 mills
➤ Millage within School District	
Non-homestead	18 mills
Debt Retirement	7 mills
➤ Expenditures	
Instruction	11,220,330
Instructional Support	2,256,195
Transportation	1,006,474
Maintenance/Operational	1,367,001
Capital Outlay	25,000
➤ Revenues	
Property Taxes	2,809,000
State Source	12,159,000
Federal	660,000
Other	222,000



DISTRICT SCHOOL IMPROVEMENT REPORT

In 2007 our district developed 4 basic goals into a strategic plan. The plan has been revisited to report progress and to set strategies. This is the report for this plan:

Indicators of Success

Indicator: **FISCAL RESPONSIBILITY AND FINANCIAL HEALTH**

Measure: Annual Audit Report, Fund Balance and Employee Satisfaction Survey

Targets:

- Balanced budget for 08-09 meeting all State and Federal compliances
- Fund Balance of 11% by 2010
- Staff desirability/Stability – Multi-year contracts for all employee groups
- Complete Staff Survey 2009 & get staff input and Public Survey Completed during 2009-2010
- Increase educational programs that were lost since 2004 by 2010
- Increase enrollment of 100 net students by 2009-10 as compared to blended count of 2008-09

Indicator: **STUDENT ACHIEVEMENT**

Measure: MEAP and MME/MEAP

Targets:

- Each school and grade level will register annual improvement upon prior year's achievement meeting AYP.
- Achievement gap will narrow each year at each grade level in reading (ELA) and math.
- **By 2008 minimum of 75% proficiency in reading (ELA) and math.**
- By 2011 minimum of 90% proficiency in reading (ELA) and math.
-

Indicator: **COMMUNITY SUPPORT FOR SCHOOLS**

Measure: Collection of Data through Surveys and Rosters

Targets:

- To increase dialogue and communication between school and community.
 - 2007-08 data collection from the following to be used as baseline.
 - ◇ Parent-Teacher Conferences and use of parent portal
 - ◇ Number of parent/community member volunteers
 - ◇ Internships
 - ◇ Business Partnerships
 - ◇ Booster Groups
 - ◇ Sporting event attendance
 - ◇ Music/Band event attendance
- 2008-09 evaluate collected data and set goals

Indicator: **SAFE AND NURTURING SCHOOL ENVIRONMENT**

Measure: All Plans in Place and approved by the Board of Education

Targets:

- All buildings have their Emergency Response Plan in place with a communication plan 2009.
- Positive Behavior Initiatives: A program which is age & grade appropriate in each building by 2009.
- Positive Interventions for struggling students
 - After school programming
 - Credit recovery
 - Extra curricular activities
 - Development of program that identifies, monitors and plans interventions of at risk students
 - Free and/or reduced meals By 2010

Highly Qualified Teacher Report

By June 2006 all teachers must have met the Highly Qualified definition in their teaching assignment.* We are required to report progress towards that goal annually. It should be noted that the criteria for middle school and high school teachers changed with No Child Left Behind (NCLB). Teachers at these levels must have passed content area tests, taken additional coursework, or meet portfolio criteria in Math, English, Language Arts, Reading, Science, Government, Civics, History, Geography, Economics, Fine and Performing Arts and Foreign Languages. All teachers met the Michigan standards for certification.

School	%HQ	% In Progress	% Plan to complete
Vera Wilsie Elementary	100%		
Velma Matson Upper Elementary	100%		
Newaygo Middle School	100%		
Newaygo High School	100%		



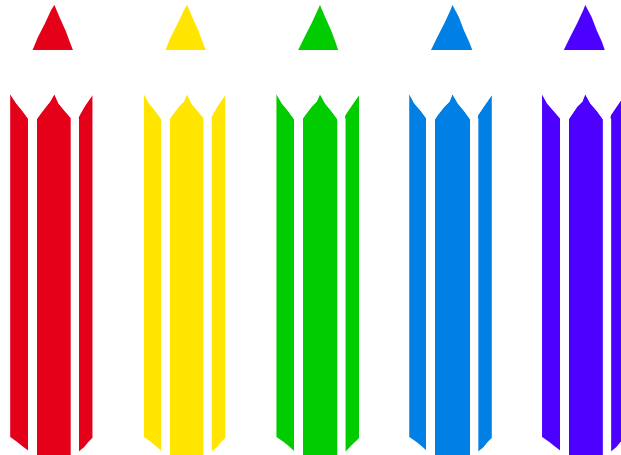
STUDENT ACHIEVEMENT AT NEWAYGO PUBLIC SCHOOLS

A wide variety of ways to measure and report on student progress and achievement are used, including report cards, parent/teacher conferences, letters, phone calls, teacher-made tests, direct communication with students, collection of student materials, and standardized tests for assessment measurement. Under Michigan PA 25 and federal No Child Left Behind (NCLB), student MEAP scores in Math and English Language Arts (ELA) are the sole basis for Adequate Yearly Progress and must be reported annually to the public. Adequate Yearly Progress or AYP is determined by the Michigan Department of Education every 3 years or less as the percentage of the NCLB’s 100% proficiency to be attained by the year 2013.

Below are our MEAP percentage scores for the past 3 years for comparison. Level 1 is Exceeds Expectations, Level 2 is Meets Expectation, Level 3 is At Basic, and Level 4 is Apprentice. We must meet the AYP target for the entire grade as well as subgroups such as economically disadvantaged. Only grade composite scores are listed. All subgroups in Title I schools met AYP.

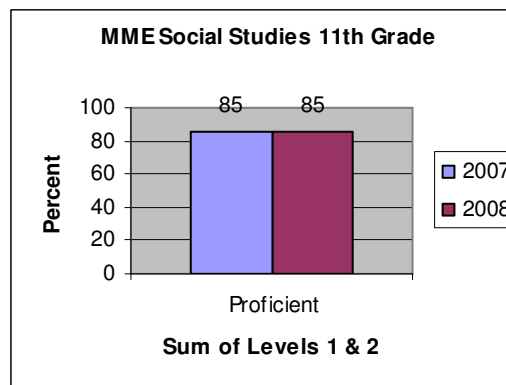
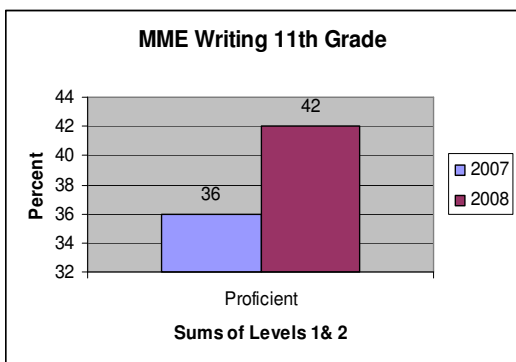
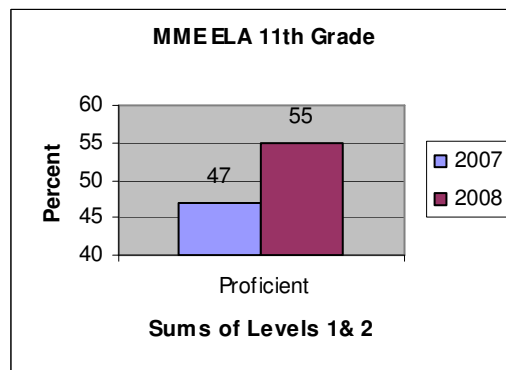
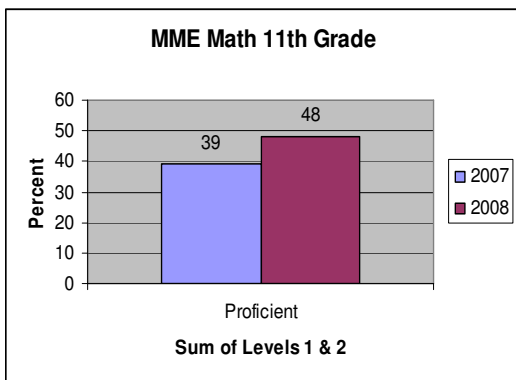
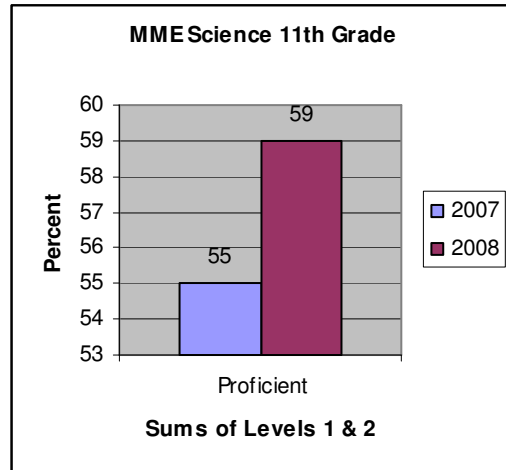
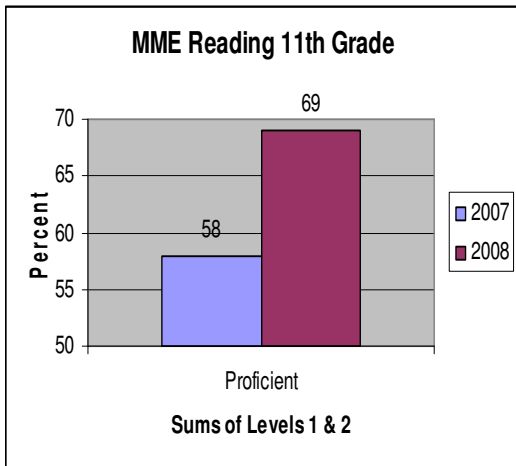
MEAP TOTALS (ALL STUDENTS) Elementary/Middle School/High School

CLASS	READING					WRITING					MATH					SCIENCE					SOCIAL STUDIES					YEAR TAKEN
	P	1	2	3	4	P	1	2	3	4	P	1	2	3	4	P	1	2	3	4	P	1	2	3	4	
2017 - 3rd	95	39	56	4	1	44	0	44	47	9	98	54	44	2	0											F 2007
2016 - 3rd	96	38	59	3	1	50	2	48	39	11	95	62	33	5	0											F 2006
2016 - 4th	91	39	52	6	3	33	0	33	66	1	94	50	44	5	1											F 2007
2015 - 3rd	88	29	59	10	2	38	2	36	46	16	89	59	30	11	0											F 2005
2015 - 4th	88	32	56	11	1	42	1	42	55	3	87	46	41	13	1											F 2006
2015 - 5th	78	38	40	17	6	60	0	60	34	6	81	52	29	16	4	80	42	37	16	4						F 2007
2014 - 4th	92	23	69	8	1	61	2	59	37	2	90	47	44	10	0											F 2005
2014 - 5th	88	38	50	9	3	57	0	57	38	6	83	53	30	17	1	86	41	45	13	1						F 2006
2014 - 6th	85	23	62	13	2	76	1	76	20	3	84	66	17	13	4						75	49	26	13	13	F 2007
2013 - 5th	79	17	62	15	6	56	1	56	40	4	82	47	35	15	3	82	36	46	15	3						F 2005
2013 - 6th	84	35	49	9	6	77	2	76	16	6	82	52	30	14	4						73	38	35	20	6	F 2006
2013 - 7th	78	32	46	12	10	80	1	78	19	1	76	47	29	23	2											F 2007
2012 - 6th	76	14	61	19	5	71	4	66	27	3	76	47	29	14	10						76	47	29	14	9	F 2005
2012 - 7th	80	21	59	11	9	73	5	68	17	10	78	42	35	21	1											F 2006
2012 - 8th	78	18	60	14	8	71	1	69	18	11	70	39	31	23	7	82	37	46	14	4						F 2007
2011 - 7th	67	7	59	22	11	53	0	53	41	6	56	22	35	33	11											F 2005
2011 - 8th	79	26	53	12	9	69	1	69	22	9	67	21	46	27	6	82	33	50	9	9						F 2006
2011 - 9th																					77	34	43	19	4	F 2007
2010 - 7th	68	17	51	14	18	41	0	41	54	5											22	5	17	28	50	Winter 2005
2010 - 8th	73	12	61	16	10	55	1	54	39	7	57	19	38	31	12	82	33	48	12	6						Fall 2005
2010 - 9th																					77	29	48	18	5	Fall 2006
2009 - 7th	63	15	48	19	19	55	1	54	43	1																Winter 2004
2009 - 8th											60	31	29	21	19	62	15	47	30	9						Winter 2005
2009 - 9th																					67	29	38	27	6	Fall 2005
2008 - 7th	55	12	43	18	26	30	1	29	64	6																Winter 2003
2008 - 8th											58	27	31	29	13	69	11	58	22	9	30	5	25	30	41	Winter 2004
2008 - 11th	58	1	58	31	10	36	1	35	56	8	39	2	37	24	37	55	3	52	18	27	85	36	49	8	7	Spring 2007



Michigan Merit Examination (MME)

This is the second year for the Michigan Merit Examination that has the ACT in which all 11th grade students take it. The chart below shows the results of the past two years for comparison.

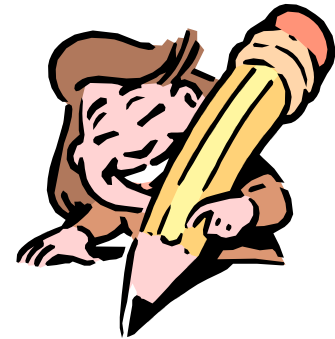


DISAGGREGATED MEAP SCORES

Schools are required to provide MEAP information on subgroups of 30 or more students as well as gender. Our subgroup to report is Economically Disadvantaged, over 47% of our students K-8 fall into this group. Below is a chart that reports this data in percentages for the Fall of 2007 for grades 3-8.

Achievement by Gender

Grade	Math %		Reading %		Writing %		ELA %		Science %		Social Studies %	
	M	F	M	F	M	F	M	F	M	F	M	F
Third	100	97	93	97	38	50	78	93	...	...	...	...
Fourth	95	93	84	96	20	41	75	88	...	...	...	...
Fifth	78	85	74	82	53	69	69	75	78	82	...	...
Sixth	83	84	84	86	71	81	83	84	...	...	77	73
Seventh	78	74	84	86	71	81	83	84	...	...	...	...
Eighth	70	70	72	85	62	82	69	83	78	87		



Achievement by Economically Disadvantaged (Y) compared to those not (N)

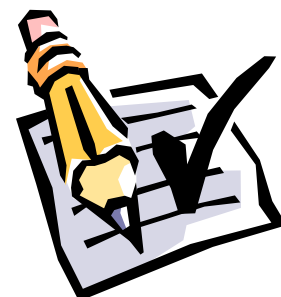
Grade	Math %		Reading %		Writing %		ELA %		Science %		Social Studies %	
	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N
Third	98	98	94	96	44	45	81	91	...	...	...	...
Fourth	92	96	89	94	33	33	77	92	...	...	...	...
Fifth	76	86	72	84	54	68	64	80	75	85	...	...
Sixth	78	89	80	91	70	83	78	89	...	...	60	90
Seventh	68	82	80	91	70	83	78	89	...	...	...	...
Eighth	65	75	76	79	60	81	71	79	77	86	---	---



ACCREDITATION

Each school must meet a set of standards set by the State of Michigan through the Michigan Report Card system, Education YES! These standards include self-evaluation by each school, achievement on the MEAP test, and graduation rates at the high school. Passing grades indicate accreditation. All Newaygo schools are accredited schools.

Grades Earned 2007-2008	Grade	AYP
Newaygo High School	B	YES
Newaygo Middle School	B	YES
Velma Matson Upper Elementary	A	YES
Vera Wilsie Elementary	A	YES
Newaygo East Learning Center	No Grade	NO



Graduation Rate

Graduation rates are calculated as part of the reporting process to the State of Michigan. Graduation rate means the number of ninth graders who graduate from high school in four years, adjusting for the students who move in and out of the district.

	<u>Graduation Rate</u>	<u>Class of 2008 – 141 Graduated</u>	
Newaygo Learning Center East	11.76%	Post Secondary Education	70%
Newaygo High School	88.89%	Work Force	25%
District	58.05%	Undecided	05%
State	75.45%		

ATTENDANCE RATES

Attendance rates are required to be reported K-8. Our parents have made school attendance a priority in our district as seen below:

Average Daily Attendance Rate

<u>Vera Wilsie K-2</u>	<u>Velma Matson 3-5</u>	<u>Newaygo Middle</u>
94.07%	94.91%	94.76%

DUAL ENROLLMENT

Dual enrollment students are enrolled in college classes and high school classes. In 2007-2008 there were six dual enrolled students. However, Newaygo High School offers 10 advanced placement courses and 70 students were in advanced placement courses.



SPECIALIZED SCHOOLS

Newaygo Community Education

The Newaygo Community Education served over 600 youth and adults in the community of Newaygo. There were 30 graduates and 79 GED recipients for the 2007-2008 school year. Newaygo County Alternative Education Academy is now part of Newaygo Community Education. In addition, the following chart shows the number of participants in after-school and adult programs offered through Newaygo Community Education.

Participation in after-school programs

K-12 Students	273
Parents Night	75

Newaygo County Career-Tech Center

Newaygo County Career-Tech Center is part of the public educational system. It services students and adults in Newaygo County who are interested in preparing for job entry and advancement. Youth and adults preparing for employment in semi-skilled, technical and paraprofessional jobs elect specialized occupational programs. There were 131 junior and senior students who attended the Career Tech Center during the 2007-2008 school year.

The total of 19 occupational programs are delivered and the following services are offered:

- { Career Guidance provides awareness, exploration and career decision-making programs for area youth and adults.
- { Occupational Training provides skill training to area high school youth and adults for entry-level jobs and preparation for advanced training placement.
- { Cooperative Vocational Education allows vocational education students to gain work experience and to earn credit and money while still in school.
- { Job Placement Assistance provides referral to full and part-time jobs and apprenticeship training opportunities.

Special Education Programs

Students who have academic difficulties because of social, emotional, and/or physical problems are provided special programming at all grade levels. Special education assistance can take on many forms ranging from individual services to team teaching to special classroom settings. During the 2007-2008 school year, special education served 250 students.

PARENT INVOLVEMENT

Parent involvement is essential in the success of each student’s education. We encourage parents to call their child’s school to discuss their son/daughter’s education at any time during the year. We also encourage parent involvement in school activities, school improvement teams and after-school programs. Our Parent Involvement Plan is attached and building plans are available on the district website or by contacting the building principal.

The following is the percentage of parent participation for the fall parent/teacher conferences by building.

Parent-Teacher Conference Attendance Fall 2007

School	'07 ave.%	Grade: %	Grade: %	Grade: %
Vera Wilsie Elementary	87	K: 89	1: 85	2: 87
Velma Matson Upper Elementary	94	3: 95	4: 96	5: 93
Newaygo Middle School	45	--	--	--
Newaygo High School	30	--	--	--

Parent Portal

Parents are able to request a password to be able to go online and check the child’s grades, attendance and assignments. Currently there are 44% of our high school students and 43% of our middle school students whose parents have an account.

*Parents have the right to request information regarding the Highly Qualified status of their child’s teacher or teachers. To request information, please contact the Superintendent of Schools.

Public Act 335, the Quality Education bill, requires that all school districts in Michigan issue an annual report. The purpose of this report is to inform our residents of the school district improvements and changes that have been taking place in the district schools. All Michigan public school districts are required to report on their accreditation status, progress towards local and national goals, development and implementation of a local core curriculum aligned with the State Core, student achievement and specialized schools. No Child Left Behind report card check list includes: assessment data disaggregated at each proficiency level disaggregated by subgroups and gender, 2 year trend, results of locally administered nationally normed achievement tests, attendance rates at elementary and middle school, graduation rates at high school, accreditation per Education YES!, dual enrollment count, status of school improvement plan and core curriculum, highly qualified teacher data and comparison of percentage and AYP percentage by school, and parent teacher conference data.

DISTRICT ADMINISTRATORS AND PHONE NUMBERS

SUPERINTENDENT

Larry Lethorn 231-652-6984

HIGH SCHOOL PRINCIPAL

Jackie Knight 231-652-1646

ASSISTANT PRINCIPAL/AD

Jamey Nelson 231-652-1646

MIDDLE SCHOOL PRINCIPAL

Troy Lindley 231-652-1285

MIDDLE SCHOOL ASSISTANT

Sarah Rodriguez 231-652-1285

VELMA MATSON PRINCIPAL

Steve Bush 231-652-2100

VERA WILSIE PRINCIPAL

Mary Kay Yonker 231-652-6371

CURRICULUM/TITLE DIRECTOR

Greg Myers 231-652-1285

SCHOOL NURSE

Carol Norton 231-652-6371

DIRECTOR OF BUILDINGS AND GROUNDS

Mark Fellows 231-652-9313

FOOD SERVICE DIRECTOR

Mary Ann Charette 231-652-9286

TECHNOLOGY TECHNICIAN

Paul Henderson 231-652-1646

ALTERNATIVE & COMMUNITY EDUCATION DIRECTOR

John Dingledine 231-652-4000

TRANSPORTATION SUPERVISOR

Chris Cronk 231-652-1112



